**Agenda for Bannock and Book Session**

**Theme – Connection to Land and Place**

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| Time | Activity |
| 1:45 | **School sets up learning stations/snacks. Tables should be set up, book bags assembled, snacks should be ready.** |
| 2:30 to 2:55 | Parents/children arrive and have healthy snacks for all participants (may vary depending on your school schedule |
| 2:55 | Welcome from Administrator and Nadine McSpadden. **Some schools have had parents or community members willing to come in and do a welcome song.** This is strong encouraged. Administrator acknowledges traditional territories. |
| 3:00 | Story time (Primary/Intermediates are divided into two groups). Teachers read the stories Primary Book –  ***Acorns for Wilaiya***  Intermediate Book –  ***The Girl and the Wolf*** |
| 3:10 | Learning Stations (3 Primary, 3 Intermediate) |
| 3:50 | 5 minute warning for session ending |
| 3:55 | Admin reads final story, book give away. |

Aboriginal Learning will:

* Provide the books and book bags and other items for the give-away.
* Provide suggestions for learning stations and a list of supplies your school should purchace if these suggestions are taken.

School Will:

* Have a school team to set up, facilitate and clean up session.
* Ensure the book bags are assembled and placed in a location that is easy to access for give away. (Ab Ed will send all the materials to your school prior to your event)
* Order and prepare the snacks (bannock can be ordered through DEC, or schools can contact the Bannock Queen – she is VERY reasonable and will come to your school and deliver the bannock. Her phone number is 778 888 5991). Some schools have parents who are willing to make the bannock too.
* Snack suggestions (anything that is not messy): cheese strings, drinking boxes, vegetable and fruit plates from Costco, bags of Goldfish snacks and coffee with fixings for adults (napkins, plates, serving utensils will need to be supplied by the school)
* Ensure the learning stations are set up before 2:30. So if your event is in the library, please make sure that there are no classes scheduled in the library prior to the event. I suggest purchasing plastic table clothes from the dollar store for quick cleanup.
* Purchase and organize materials for learning stations. See my suggestions below or feel free to organize your own primary and intermediate learning stations.

Suggestions for Learning Stations:

Primary:

* Clay is always popular (order through Green Barn Pottery in Langley). Scoop and Save have all kinds of Indigenous cookie cutters.
* Acorn Game (Ab Ed has the materials for this game)
* Weaving table (use racks from dollar store and strips of fabric), ribbon, fabric scraps.
* Stamps with embossing gun (bookmarks)

Intermediate:

* Lanyard (Using bone beads 4 per student and large beads.
* Medicine puzzle (large floor puzzle)
* Weaving – collaborative weaving for school (Ab Ed will purchase weaving loom)

**Content of the Bags**

|  |  |  |
| --- | --- | --- |
| **Primary Bags** | **Intermediate Bags** | **Parent Gift** |
| **Book titles (1 books):**   * Titles will vary | **Book Titles (1 book):**   * Titles will vary |  |
| * FN pencil * FN Notebook * Bookmark * Tattoo | * FN Pen * FN Notebook * Bookmark * Tattoo |  |